



Covid-19 Catch Up Premium Funding 2020 - 2021

Funding summary			
Total number of pupils:	413	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£33040		
Tier 1	£16520		
Tier 2	£8260		
Tier 3	£8260		

Strategy Statement			
<p>The overall aims of our catch-up premium strategy:</p> <ul style="list-style-type: none"> To reduce the attainment gap between your disadvantaged pupils and their peers To raise the attainment of all pupils to close the gap in English created by COVID-19 school closures To raise the attainment of all pupils to close the gap in maths created by COVID-19 school closures To support pupils' emotional well being <p>Priorities</p> <ul style="list-style-type: none"> Tier 1 - High quality teaching Tier 2 - Targeted academic support Tier 3 - Supporting pupils social, emotional and behavioural needs 			
<p>Barriers to future attainment</p> <ul style="list-style-type: none"> Pupils need to self-isolate Changes in staffing due to illness Working in a bubble Staggered start and finishes, reducing learning time 			
<p>External barriers</p> <ul style="list-style-type: none"> Lack of a full English and math's curriculum as parents found many aspects tricky A cohesive, remote learning package Many pupils did not have access to remote learning Social and emotional stresses caused by Covid-19 Low attendance during March 2020 to July 2020 from all groups of pupils 			
Action Plan			
Tier 1 Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?
<p>Quality first teaching</p> <p>High quality planning and preparation in place, year group teachers plan together</p> <p>Ensure that all teams members know expectations and are able to provide quality cover for PPA or teacher absence</p> <p>Detailed maths and English planning to address gaps in learning</p>	<p>Planning and preparation is thorough and learning is sequentially planned</p> <p>Gaps have narrowed</p> <p>At least 80% pupils ARE or above</p> <p>Pupils to be able to continue a</p>	<p>Performance Management targets</p> <p>Observations</p> <p>Book looks</p> <p>Progress review meetings</p> <p>Pupil perceptions</p> <p>PIRA and PUMA analysis of data</p>	<p>Monitored by the senior leadership team and reported to Governors termly.</p> <p>All pupils are making progress from their starting points.</p>

<p>A broad range of NC subjects taught regularly</p> <p>Assessment</p> <p>Effective remote learning policy and platform</p>	<p>sequential, planned curriculum</p> <p>Pupils able to access learning at home</p>		
<p>Tier 2 Action</p> <p>Planned interventions</p>	<p>Intended outcome and success criteria</p>	<p>What's the evidence and rationale for this choice?</p>	<p>How will you make sure it's implemented well?</p>
<p>EYFS and KS1</p> <p>All pupils assessed and targeted with interventions to address gaps in learning. Wave 3 structured reading and writing programme; extra phonics teaching; introduction of number bots; maths flexible interventions. One to one and small group.</p> <p>Effective deployment of TAs</p> <p>Small group tuition</p> <p>KS2</p> <p>All pupils to have access to Catch Up, 6 week programme with a structured intervention.</p> <p>Extended school time.</p> <p>Small group tuition in Years 3,4,5 and 6</p> <p>Groups organized and planned for in their own bubbles.</p> <p>Parents give permission for pupils to attend after school.</p>	<p>Gaps identified and pupils make good progress in English and maths</p> <p>Careful planning for all groups including SEND/DP</p> <p>At least 80% pupils ARE or above</p>	<p>Internal testing: PIRA, PUMA, phonics</p> <p>Progress review meetings</p> <p>Feedback from parents and Catch Up teachers</p>	<p>Regular monitoring, data</p> <p>Improvements on internal testing</p> <p>Pupils more confident to participate in all aspects of learning</p>
<p>Tier 3 Action</p> <p>Wider strategies</p>	<p>Intended outcome and success criteria</p>	<p>What's the evidence and rationale for this choice?</p>	<p>How will you make sure it's implemented well?</p>
<p>To support pupils social, emotional and behavioural needs NLP</p> <p>Reinforcing behaviour routines</p> <p>Play therapy</p> <p>School Nurse support</p> <p>Sustaining parental engagement.</p>	<p>Pupils are feeling happy and confident to be in school</p> <p>Improved overall school attendance of 95% and above</p>	<p>Less anxious children</p> <p>Pupils are less tearful</p> <p>Parents want pupils in school</p>	<p>Pastoral care meetings</p> <p>Regular review of pastoral care</p> <p>Parental feedback</p> <p>Reduction in behavior plans</p> <p>Less pupils requiring one to one sessions</p>