

Year 3 – Summer Term

Mysterious Mayans

English – Narrative writing, instructional writing, recounts and playscripts

- Using adverbs and adverbial phrases
- Year 3/4 spellings.
- Use a range of conjunctions
- Join letters smoothly and legibly
- Use pronouns correctly to replace nouns
- Use commas to separate clauses
- Use paragraphs to separate text.
- Present perfect form of verb.
- Correct use of a and an.

Maths- White Rose Mathematics

- Equivalent fractions
- Compare fractions
- Order fractions
- Adding and subtracting fractions
- Using a 24 hour clock
- Finding a duration
- Measuring time (second, minutes)
- Right angles
- 3d shapes
- Measure and compare mass
- Measure and compare capacity.

Computing – Probots, compose world, e-safety.

- To use logical reasoning to explain how simple algorithms work.
- Design, write and debug programmes.
- Use sequence, selection and repetition in programmes.
- To use technology safely, respectfully and responsibly.

Science – Forces and magnets, light and shadow.

- Investigate magnetic forces.
- Beginning to ask relevant questions and use scientific enquiry.
- To record findings using simple scientific language.
- Present results and conclusions.
- Find patterns in the way that the size of shadows change.

History and Geography – Mysterious Maya

- To use historical terms appropriately.
- To recognise some connections between historical events and the present.
- To link to other periods of history.

Art/DT- Weaving patterns, Sewing, Making cushions, investigating pneumatics.

- To know how to weave.
- To learn the process of tie-dying.
- To sew a running stitch.
- To design, decorate and assemble a cushion.
- To know that pneumatic systems can be used as part of a mechanism.

PE - Athletics

- To use their bodies and equipment with greater control and coordination.
- To use different techniques and effort to complete throwing tasks.
- To take part in small challenges and competitions.
- To perform skills and actions with more consistent control and quality.

RE - Places of worship

- To know features of different places of worship
- To create a places of worship booklet.
- Discuss similarities and differences between places of worship.
- To identify reasons why people worship.
- To describe using religious vocabulary.

PSHE - Be yourself

- Facial expressions
- Strategies to cope with feelings
- Using mistakes to learn and grow.
- **TEAM**
- Working as a team to solve problems
- Passing on ideas
- Identifying feelings and how they are expressed.

Music -

- Play a tuned instrument.
- To follow notations.
- To perform and share simple compositions.

Mandarin

- Colours.
- Greetings.
- Numbers.
- Festivals.
- using common phrases with more accuracy.
- writing characters.

British Values - Democracy and Tolerance of faith

Selecting our school councillor and Eco representative, which includes speeches and voting Anonymously. Children discussing democracy and how selections are fair.

Our whole school value of the term is Tolerance of Faiths so lessons will be taught throughout the autumn term on this value.