

### **Prime Area: Personal, Social and Emotional development**

- Have opportunities to play co-operatively, taking turns with others.
- Explore showing sensitivity to others needs and feelings.
- Confidently speak in a familiar group, discussing ideas.
- Learn and follow the class and school. Have an understanding of what behaviour is unacceptable and consequences.

### **Prime Area: Communication and Language**

- Listen to stories and anticipate key events.
- Carefully follow instructions involving several ideas or actions.
- Confidently express ideas and show awareness of listeners needs.
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

### **Prime Area: Physical Development**

- Practise control and co-ordination in large and small movements.
- Explore moving in a range of ways, safely negotiating spaces.
- Learn importance for good health of physical exercise and a healthy diet.
- Manage own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

#### Summer Term

#### Theme: Only One Me

#### **Author Focus – Oliver Jeffers**



### **Specific Area: Literacy** Reading

- Read and understand simple sentences.
- Use phonics knowledge to decode regular words. Read some common tricky words
- Demonstrate understanding when talking to others about what they have read.

### Writing

- Use phonic knowledge to write simple words which match their spoken sound.
- Decode regular words and read them aloud accurately.
  - Write simple sentence which they can read allowed themselves.
  - Some words are spelt correctly and others are phonetically plausible.

### **Specific Area: Expressive Arts & Design**

- Sing a variety of songs, make music and dance, and experiment with ways of changing them.
- Safely explore a variety of materials, tools and techniques. Experiment with colour, design, texture and form.
- Represent ideas, thoughts and feelings through design and technology, art, music, role play and stories.

### **Specific Area: Understanding the World**

- Explore the similarities and differences between themselves and others.
- Know that children don't always enjoy the same things and are sensitive to this.
- Explore the features of the immediate environment.
- Make observations of animals, plants and discuss changes.
- Explore and select technology for particular purposes.

### **Specific Area: Mathematics**

#### Number

- Building numbers beyond 10
- Counting patterns
- Adding more, taking away
- Doubling, sharing
- Odd and even numbers

#### Measure & shape

Spapital reasoning: match, rotate, visualise and build