Year Two Curriculum
Autumn Term: Minibeasts

English – Talk for Writing

- Narrative: To retell a story with actions; to retell a story through role-play; to plan a story in sequence; to use adventurous adjectives; to write a story in sentences; to edit sentences; to write compound sentences using 'and'; to plan and write an original story.
- Instruction writing: learning the features of instructions and writing our own – imperative verbs, time connectives, diagrams, lists.
- Phonics: To revise graphemes ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au and split diagraphs. Suffixes – er, est, ing and ed.
- Grammar, Punctuation & Spelling (GPS) – full stops, capital letters, exclamation marks and exclamation sentences, question marks, commas, brackets, inverted commas for speech. Verbs, nouns, adjectives, adverbs and conjunctions. Spelling – taught through Rising Stars scheme.

Mathematics

- Place Value: To identify hundreds, tens and units; to order 1, 2 and 3-digit numbers and use dienes to represent; to identify the value of each digit in 1, 2 and 3-digit numbers.
- Four Operations: To use a range of methods – partitioning, column method, number lines - to add, subtract, multiple and divide.
- Number Bonds and Times Tables: To rapidly recall key number facts for bonds to 10, 20 and 100; to rapidly recall the 2, 5, 10 and 3 times table facts and their related division facts.

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Computing

- To use technology safely and respectfully; to keep personal information private; to know where to go for help and support when there are concerns online; to retrieve data in a range of digital formats; to manipulate data in a range of digital formats; to recognise common uses of information technology beyond school.
- Espresso coding- software for coding.
- 2 Paint – software for images.

Science – Living things and their habitats

- To explore and compare the differences between things that are living, dead and things those have never been alive.
- Identify and name a variety of plants and animals in their habitats including micro-habitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name some different sources of food.

Art

- To select appropriate tools, techniques and materials, explaining their choices; to assemble, join and combine materials and components with support; to recognise what they have done well and suggest improvements.

R.E

- Special Places: To recognise the belief in God as Creator; to explain the importance of hymns sung at church and at school to praise the natural world; to recognise our responsibility to look after the world God has given us.
- To describe a special place
- To explain the Islamic creation story.

P.E

- Games Skills: To use space to play games confidently and safely; to improve the way we coordinate and control our bodies; to remember, repeat and link combinations of skills; to choose, use and vary simple tactics; to improve the way they control their bodies and a range of equipment.
- Gym: To perform basic skills in travelling, being skills and finding a space; to vary the way they perform skills by using movement phrases; to learn to improve the quality and control of their work; to observe, copy and describe what others have done; to improve the way they control their body and equipment.
- Dance: To learn, practice, perform and review a range of movements.
- Swimming

Music

- Hands, Feet and Heart: To learn how to improvise using voice or instruments; to perform a composition; to make choices about their performance.

British Values

- Tolerance of those with different faiths and beliefs; R.E lessons – special places of a range of religions. R-time – discussing different beliefs and understanding of different opinions. History – 'black history month' looking at multicultural books and figures.