

Year One Curriculum

Autumn Term: Super-duper me

Literacy – Talk for Writing, Power of Reading

- Narrative: To retell a story using a text map, to use actions for time conjunctions, to quick write parts of text map.
- to write a story in sentences; to spell decodable words, to write in sentences using finger spaces, full stops and capital letters.

Phonics:

- To revise Phase 3 & 4 digraphs. Phase 5: ai/ay, ow/ou, oi/oy, ee/ea Aut 2 ur/ir. lgh/ie, oo/yoo/ue, yoo/u, igh/i, ai//a, ee/e, ai/a-e, igh/i-e, oa/o-e, oo/you/u-e, ee/e-e, oo/you/ew, ee/ie, or/aw

Mathematics

- To count numbers to 10 accurately – forwards and backwards; to write all numbers to 10 with numerals and in words; to understand what zero represents and use it when counting.
- To compare different sets of objects and say which one has fewer, more or is equal; to order numbers to 10 and know which number is greater or is lesser in value; to compare different sets of objects and say which one has fewer, more or is equal.
- To understand that a number is made up of other numbers; to understand a number can be made by adding two smaller numbers.
- To add and subtract two different numbers within 10; to add by counting on from a given number; to be able to complete number sentences and to gain an understanding of inverse operations; to be able to make addition and subtraction stories using correct vocabulary; to be able to solve addition and subtraction problems through pictures.
- To recognise, name and sort 2d shapes and 3d shapes. To make patterns with 2d and 3d shapes.

Computing

- To recognise common uses of information technology in school and beyond.
- To understand how to use computers safely.
- To begin to use computers to process information.

Science

- Ourselves: Identify, name, draw and label the basic parts of the human body. To say which part of the body is associated with each sense.
- Materials: Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials.

History

- Nurturing Nurses, Old Toys: Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Art

- Formal Aspects of Art: Shape, abstract compositions, exploring line, making colours, painting with colours

DT

- Mechanisms: Moving storybook, Sliders and levers

RE

- Caring for Others

P.E

- Running and jumping

Music

- Read the rhythm – How to create rhythm patterns based on words and phrases.

British Values

- We vote democratically for our class councillor and Eco committee member.
- Our school values are the foundation for our honeypot reward system, where we promote tolerance, equality, freedom of speech and understanding of others.
- We will be tolerant of those who belong to different faiths and beliefs by respecting and listening to each other.