

Spring 2

Topic: Not all heroes wear capes
Skills & Knowledge MTP

Physical Development		Communication and Language		Personal, Social and Emotional development	
<u>Skills –</u> - To handle tools, objects, construction and malleable materials safely and with increasing control.		<u>Skills –</u> To describe familiar texts with detail and using full sentences. - To being to ask questions about familiar aspects of their environment and their learning.		<u>Skills –</u> - To understand that people need help. - To identify ways of being helpful to others and how this will make them feel.	
<u>Knowledge –</u> - To know why it is important to handle different apparatus safely. - To know how to use scissors effectively.		<u>Knowledge –</u> - To know different features of texts. - To talk confidently about why things happen using new vocabulary learnt. - To engage in meaningful conversations with others.		<u>Knowledge –</u> - To talk about the effect my behaviour has on others.	
Literacy		Maths		Understanding of the World	
<u>Skills –</u> - To think of and write a short, simple sentence. - Listening to and hearing sounds in CVC and CVCC words. - Identifying sounds, including phonemes and other digraphs on a sound mat. - Listens to stories and is beginning to anticipate what may happen next.		<u>Skills –</u> - To use objects to solve addition and subtraction problems. - To share objects between a group of people equally. - To explore number bonds to 5.		<u>Skills –</u> - To be able to talk about the different jobs that adults do and how they can help us (paramedics/nurses/ doctors/fire fights/postman/ shop assistant etc). - To identify and sort healthy/unhealthy foods. - To identify and group a range of fruits and vegetables. - To talk about a special event in their life.	
<u>Knowledge –</u> - Knowing the sounds that the taught phonemes make. - Knowing what the taught phonemes look like. - Knowing how to write the taught letters. - Recognising taught HFW in text. To know that a sentence starts with a capital letter and ends with a full stop. - Knows how to spell some familiar words.		<u>Knowledge –</u> - To know that addition involves combining two or more groups of objects. - To read addition number sentences. - To know that subtraction involves removing an object from a group. - To know the names of some 3D shapes. & 3D shapes have faces, vertices and edges. - To be able to count, order and recognise numbers to 20. - To use a number line to help solve simple addition and subtraction number problems		<u>Knowledge –</u> - To know that some foods are unhealthy. Sorting healthy and unhealthy foods. - To know the names of common fruits and vegetables. - To know that humans and other animals can grow. - To understand and use positional language. - To know that Christians celebrate Easter. - To know that adults do a variety of jobs. - To know that the emergency services exist and what they do.	
		Expressive Arts and Design		<u>Skills –</u> To use a range of resources to create own props to aid role play. - To plan, carry out and evaluate and change where necessary. - Manipulates materials to achieve a planned effect.	
				<u>Knowledge –</u> To use a range of props to support and enhance role play. - To identify and select resources and tools to achieve a particular outcome.	