



Year Two Curriculum

Summer Term: Marvellous Maldon

English

- Narrative – ‘The Wombat goes Walkabout’ and ‘The Smartest Giant in Town’ and ‘Anna Hibiscus’
- Non-Narrative – Information Leaflets on Maldon
- GPS – Using conjunctions – and, or, but, if, that, when, because.
- SPaG revision
- Using suffixes – ment, ness, ful, less, ly,
- Using punctuation – full stop, capital letter, comma, question mark, exclamation mark, apostrophes and inverted commas.
- Using different sentences – commands, exclamations, questions and statements.
- Handwriting – using diagonal and horizontal joins.

Mathematics

- Length and height – to measure and compare in cm and m
- Position and direction – to describe movement and make patterns with shapes
- Time – to tell the time to the hour, half hour, quarter to and quarter past, to the nearest five minutes.

Computing

- To use technology safely and respectfully; to keep personal information private; to know where to go for help and support when there are concerns online; to retrieve data in a range of digital formats; to manipulate data in a range of digital formats; to recognise common uses of information technology beyond school.

Science

- **Plants** - To observe and describe how seeds and bulbs grow into mature plants
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- To conduct an experiment.

Geography

- Our Local Area: To know about significant historical, events, people and places in their own locality.
- Continents and oceans around the world/ hot and cold regions.
- Location and features of a contrasting locality in Zambia.

D&T

- To create a structure of a local landmark.

R.E.

- Special places
- What it is like to visit a Mosque and a Gurdwara
- Buddhist temples

P.E

- Games Skills: To use space to play games confidently and safely; to improve the way we coordinate and control our bodies; to remember, repeat and link combinations of skills; to choose, use and vary simple tactics; to improve the way they control their bodies and a range of equipment.
- Gym: To perform basic skills in travelling, being skills and finding a space; to vary the way they perform skills by using movement phrases; to learn to improve the quality and control of their work; to observe, copy and describe what others have done; to improve the way they control their body and equipment.

Music

- Friendship song: To learn how to improvise using voice or instruments; to perform a composition; to make choices about their performance.

PSHE

- Life cycles
- Being supportive
- Growing and changing