

### Prime Area: Personal, Social and Emotional development (PSE)

#### Skills

- To describe a friend.
- To know and demonstrate friendly behaviour.
- To understand how to be a good friend.
- To learn to join in with whole group activities.
- To choose an activity independently.

#### Knowledge

- To describe and show friendly behaviour.
- To begin taking turns with their friends.

### Prime Area: Communication and Language (CL)

#### Skills

- To talk about themselves and others.
- To sing songs.
- To speak about a range of texts.

#### Knowledge

- To know about others.
- To know familiar songs.
- To describe different story and non-fiction texts.

### Prime Area: Physical Development (PD)

#### Skills

- To use a dominant hand.
- To use equipment safely and competently.
- To begin to negotiate space effectively.
- To be able to change direction and speed

#### Knowledge

- To know which hand to write with.
- To know how to use the outdoor equipment safely.
- To know how to use scissors effectively.

#### Autumn Term 1

### Theme: Colour

**Books - The Colour Monster, Smudge, Elmer, Brown Bear Brown bear, Autumn Non-Fiction**



### Specific Area: Literacy (L)

#### Skills

- Listening to and identifying sounds in the environments.
- Listening to and hearing initial sounds in familiar words.
- To identify sounds on a sound mat.
- Listens to familiar stories and able to recall some facts.

#### Knowledge

- Knowing that words can be written.
- Knowing the sounds that the taught letters make.
- Knowing what the taught letters look like.
- Knowing how to write the taught letters.
- Knows how to sequence familiar stories.

### Specific Area: Understanding the World (UW)

#### Skills

- To talk about how they have changed since they were a baby.
- To talk about the changes they observe in their environment – Seasons link.

#### Knowledge

- To know the names of different body parts.
- To know that there are many countries around the world.
- To know that people in other countries may speak different languages.

### Specific Area: Expressive Arts & Design (EA)

#### Skills

- To remember the words to a range of songs.
- To give meaning to the marks that are made.

#### Knowledge

- To learn a range of songs from around the world.
- For children to be able to safely construct with a purpose and evaluate their designs.
- To know the names of the primary and secondary colours

### Specific Area: Mathematics (M)

#### Skills

- Match, sort and compare amounts
- Compare size, mass and capacity
- Explore pattern
- Positional Language

#### Knowledge

- Knowing more and less
- Knowing how to represent, compare and make 1, 2, 3.
- Know what a circles and triangles look like and how to make them
- Know positional language
- Know and find repeating patterns