



Wentworth Primary School

Cultural Capital experience

Definition:

Cultural capital, which is defined as: “**the essential knowledge that children need to be educated citizens**” (Ofsted Inspection Handbook). It goes on to say: Cultural capital is the essential knowledge that children need to prepare them for their future success.

Listed below are activities pupils experience at Wentworth Primary School that give them essential knowledge and Skills to prepare them for their future success as Citizens:

School Events:

- **striving to be a Class citizen**
- **taking part in remembrance day and other British celebrations**
- **preparing a range of foods from other Cultures**
- **learning another language**
- **participating in an art festival**
- **fund raising for charities throughout the year**
- **participating in an ECO event**
- **participating in Christian and other religious festivals**
- **be introduced to authors and ranges of books**
- **performing a prepared piece of learning in front of my peers**
- **performing in a production**
- **participating in a sports club**
- **taking part in a competitive sports event**
- **be able to swim 25m**
- **participating in an election**
- **learning to play an instrument**

Foundation Stage

- **using money in a real situation**
- **playing outdoors and experience all weathers**
- **visiting the local library**
- **posting a letter**
- **participating in the singing of nursely rhymes**
- **growing from seed and care for a plant**
- **building a den with others from recycled materials**
- **celebrating traditional festivals such as Diwali, Holi, Christmas and Chinese New year**
- **meeting key workers in our community**
- **trying foods from other cultures**

Year 1

- **visiting a local museum and be a tour guide**
- **creating an art sculpture gallery**



- visiting the local library
- taking part in a Christmas Nativity Day
- sharing books with someone older
- exploring our local community for plants
- meeting a Nurse or Doctor and learn about their roles in our community
- use all my senses in the outdoor environment
- performing a puppet show
- making costume accessories for my Super Hero Day

Year 2

- learning a dance from another culture
- learning rhymes in music from other cultures
- visiting a reservoir
- visiting a local park and Maldon town
- being able to follow a local map
- learning about mini beasts in our local community and world
- creating an exhibition for others to come and visit
- creating the correct home for a mini beast
- taking part in a performance of Christian festivals
- learning to play the recorder

Year 3

- visiting a London Museum
- learning to play the Pan drums
- learning to play the ukulele
- spending a day as a Viking
- participating in a Christingle Carol Service
- visiting a Gurdwara and mosque
- making an earthquake model using pneumatics
- performing a story from another culture
- investigating plant growth
- creating a cushion inspired by Mayan culture

Year 4

- writing and illustrate our own class book
- visiting a local river
- visiting a waste plant
- spending a day as a stone age person
- investigating and building a stone age pavilion
- be a times tables rock star
- hear opera singing and sing in a choir
- learning about refugees
- visiting a castle
- making a working torch



Year 5

- **building a Den in the woods**
- **learning to be safe when crossing the roads**
- **reading to younger children**
- **learning to Orienteer**
- **experiencing a Greek Day**
- **experiencing pond dipping**
- **tasting food from other cultures**
- **sewing a toy for a younger child**
- **observing life- cycles in action**
- **performing scenes from a Greek myth**

Year 6

- **mentoring a younger pupil**
- **taking part in a residential trip**
- **producing a documentary about my time at school and investigate my transition to secondary school**
- **performing in a musical production and assembly**
- **Meeting a published author**
- **learning to ride a bike safely**
- **learning personal swimming survival skills**
- **creating and marketing a product sell**
- **building and designing a scale model of a bridge**
- **learning about humanist thinkers**