

Year One – Autumn Term: Super-duper me 2023-24

Literacy: Talk for Writing, Power of Reading

- Narrative: To retell a story using a text map, to use actions for time conjunctions, to quickly write parts of text map
- to write a story using full sentences; to spell decodable words, to use finger spaces, full stops and capital letters.

Phonics:

- To revise Phase 3 & 4 digraphs.
- Phase 5: ai/ay, ow/ou, oi/oy, ee/ea, ur/ir. lgh/ie, oo/yoo/ue, yoo/u, igh/i, ai//a, ee/e, ai/a-e, igh/i-e, oa/o-e, oo/you/u-e, ee/e-e, oo/you/ew, ee/ie, or/aw

Mathematics:

- To count numbers to 10 accurately – forwards and backwards; to write all numbers to 10 with numerals and in words; to understand what zero represents and use it when counting.
- To compare different sets of objects and say which one has fewer, more or is equal; to order numbers to 10
- To add and subtract two different numbers within 10; to add by counting on from a given number;
- To recognise, name and sort 2d shapes and 3d shapes. To make patterns with 2d and 3d shapes.

Computing: Technology around us

- To identify common uses of information technology in school and beyond.
- To understand how to use computers safely.
- To use a keyboard to type on a computer.

Science: The Human Body

- Ourselves: Identify, name, draw and label the basic parts of the human body.
- Name the part of the body associated with each sense.
- Materials: Identify, name and describe the simple physical properties of a variety of everyday materials.

History:

- Nurturing Nurses – To develop an awareness of the lives of significant individuals who have contributed to national and international achievements.
- Toys: Pupils are taught about changes within living memory.

Art: Drawing – making your mark

- Exploring line, Exploring abstract shape compositions and different media, observational drawing

DT: Mechanisms: Moving storybook

- Exploring mechanisms, Using sliders to make own book with moving parts.

Music:

- Read the rhythm – How to create rhythm patterns based on words and phrases.

RE: Does God want Christians to look after the world? The Creation story

PSHE: Me and my relationships

P.E: Dance and Yoga

British Values:

- We vote democratically for our class councillor and Eco committee member.
- Our school values are the foundation for our honeypot reward system, where we promote tolerance, equality, freedom of speech and understanding of others.
- We will be tolerant of those who belong to different faiths and beliefs by respecting and listening to each other.