

**SPRING 1 –**  
**Topic: Bears**  
**Skills & Knowledge MTP**

Physical Development		Communication and Language.		Personal, Social and Emotional Development.	
<u>Skills –</u> To show good practice with regard to exercise, eating, sleeping and hygiene. To be able to balance and coordinate safely. To negotiate space effectively.		<u>Skills –</u> - To describe features of traditional stories. - To talk about the role of healthy food and exercise in staying healthy.		<u>Skills –</u> - To learn right from wrong. - To understand how to make the right choices and the consequences of not making the right ones.	
<u>Knowledge -</u> - To know how good practice with regard to exercise, eating sleeping and hygiene can contribute to good health. - To know how to use scissors effectively.		<u>Knowledge -</u> - To know different traditional stories. - To know a range of healthy food and exercise. - Express their ideas and feelings about their experiences.		<u>Knowledge -</u> - To be able to talk about why a character has made a poor choice and what the consequences are. - To be able to talk about how the character could have made a better choice.	
Literacy		Maths		Understanding of the World.	
<u>Skills –</u> - To think of and write a short, simple sentence. - Listening to and hearing sounds in CVC and CVCC words. - Identifying sounds on a sound mat. - Listens to stories and is beginning to anticipate what may happen next. - To sequence a story - To describe a scene		<u>Skills and Knowledge –</u> - Match, sort & compare Size, mass & compacity Representing, comparing & composition of 1, 2 & 3 Circles & triangles Representing numbers to 5 One more / less Shapes with 4 sides positional language Introducing zero Comparing numbers to 5 Composition of 4 & 5 6, 7, 8 Compare mass/capacity Making pairs Combing groups 9, 10 Bonds to 10 Length & height Pattern Building numbers beyond 10 Counting pattern beyond 10 Adding more Taking away Spatial reasoning Doubling, sharing & grouping Even & odd		<u>Skills –</u> - To be able to talk about the different jobs that adults do and how they can help us (paramedics/nurses/ doctors/fire fights/postman/ shop assistant etc). - To identify and sort healthy/unhealthy foods. - To identify and group a range of fruits and vegetables. - To talk about a special event in their life.	
<u>Knowledge -</u> - Knowing that words can be written. - Knowing the sounds that the taught letters make. - Knowing what the taught letters looks like. - Knowing how to write the taught letters. - Recognising taught HFW in text. - Knows how to spell some familiar words.		<u>Knowledge -</u> - To know that some foods are unhealthy. Sorting healthy and unhealthy foods. - To know the names of common fruits and vegetables. - To know that humans and other animals can grow. - To understand and use positional language. - To know that Christians celebrate Easter. - To know that adults do a variety of jobs. - To know that the emergency services exist and what they do.		<u>Knowledge –</u> - To understand that pictures can be created by making observations or by using imagination. - To use paints, pastels and other resources to create observational drawings. - For children to be able to safely construct with a purpose and evaluate their designs.	