

AUTUMN 1
Skills & Knowledge MTP

Physical Development		Communication and Language.	Personal, Social and Emotional Development.	
<u>Skills</u> – - To use a dominant hand when writing. - To negotiate space effectively and safely. - To use the climbing equipment safely and competently.		<u>Skills</u> – - To talk about themselves and others. To sing known and new songs. - To speak about a range of texts.	<u>Skills</u> – - To describe a friend. - To know and demonstrate friendly behaviour. - To understand how to be a good friend. - To choose an activity independently.	
<u>Knowledge</u> - - To know which hand to write with. - To know how to use the outdoor equipment safely. - To know how to use scissors effectively.		<u>Knowledge</u> - - To know about others. - To know familiar songs. - To describe different stories and non-fiction texts.	<u>Knowledge</u> - - To describe and show friendly behaviour. - Know how to and begin to take turns with peers.	
Literacy	Maths	Understanding of the World.	Expressive Arts and Design.	
<u>Skills</u> – - Listening to and identifying sounds in the environment. - Listening to and identifying initial sounds in familiar words. - Listens to familiar stories and able to recall some facts.	<u>Skills</u> – - To match quantities to numeral. - To continue a repeating patter. - To identify when a group has more/less.	<u>Skills</u> – - To talk about how they have changed since they were a baby. - To talk about the changes in the immediate environment.	<u>Skills</u> – - To remember the words to a range of songs. - To give meanings to marks they make.	
<u>Knowledge</u> - - Know that words can be written. - Know the sounds that the taught letters make. - Know how to sequence familiar stories.	<u>Knowledge</u> - - To say the number names to 10 in the correct order. - To recognise numerals to 10	<u>Knowledge</u> - - To know the names of basic body parts. - To know there are many countries around the world. -	<u>Knowledge</u> – - Know a range of songs from around the world. - Know how to safely construct with purpose.	