



## Year Two Curriculum

### Autumn Term: Minibeast

#### English

- Narrative – ‘How the frog was made’ and ‘The Bee who Spoke’
- Non-Narrative – Information texts - minibeasts
- GPS – Little Wandle Phonics, Spelling Shed spellings, question marks and time conjunctions
- SPaG revision
- Using punctuation – full stop, capital letters, comma and question mark
- Handwriting – practising diagonal joins

#### Mathematics

- Place value – numbers to 20, counting in tens, using place value charts, write numbers to 100
- Addition and subtraction – bonds to 10, fact families, add and subtract across 10, 10 more and 10 less, add and subtract 2 digit numbers and solve missing number problems
- Shape – counting sides, vertices, edges and faces, lines of symmetry, sorting 3D shapes and make patterns with 2D and 3D shapes

#### Computing

- ItsLearning data and information pictograms – counting and comparing, entering data, creating pictograms and presenting information
- Espresso coding – understand what algorithms are, use logical reasoning to predict, create and debug simple programs

#### Science

- Living things and their habitats – minibeasts
  - Explore and compare the differences between things that are living and dead
  - Identify and name a variety of plants and animals in their habitats
  - Describe how animals obtain their food from plants and other animals

#### Geography

- Why is our world wonderful?
  - Identify and locate characteristics of a UK map.
  - Identify human and physical features.
  - Locate human and physical features.
  - Locate continents and oceans .

#### Art and DT

- Drawing – tell a story:
  - Create different textures through drawn marks.
  - Use different tools.
  - Describe and draw shapes to make an object.
  - Draw a word through marks.
  - Make and develop sketches into characters and shape.

#### RE

- Is it possible to be kind to people all of the time? – Christian stories
- Why do Christians believe God gave Jesus the world?



## PE

- Dance – toys theme
  - Explore a variety of movements
  - Create a class performance
- Games – sending and receiving, underarm throwing, passing a football, push pass a hockey ball, bounce and chest passes
- Dance – fireworks theme
  - Explore patterns and phrases of movement
  - To select movements for a performance

## Music

- Charanga – Hands, Feet, Heart
  - Finding the pulse
  - Repeat a rhythm
  - Vocal pitch
  - Sing, play, improvise and perform
- Nativity songs

## PSHE

- SCARF - Rights and responsibilities
  - Identify special people in the school and who can help keep me safe
  - Know how to ask for help
  - Recognise that they have responsibilities for looking after the school environment

## French

- Language Angels - I'm Learning French
  - Find France and other French speaking countries
  - Ask and answer 'How are you?'
  - Say 'Hello' and 'Goodbye'
  - Ask and answer 'What is your name?'
  - Count to 10
  - Say 10 colours
- Language Angels – Minibeasts
  - Learn the names of some minibeasts
  - Learn to follow instructions in a foreign language