



## Year Two Curriculum

### Spring Term: Explorers

#### English

- Narrative Stories – ‘Man in the Moon’ and ‘Snail and the Whale’
- Non-Narrative – Postcard Writing, Fact Files, acrostic Poems
- GPS – Spelling Shed spellings, nouns, adjectives, verbs and adverbs
- SPaG (noun phrases, homophones and suffixes)
- Using punctuation – full stop, capital letters, comma and question mark
- Handwriting – practising diagonal joins

#### Mathematics

- Money – Counting Money, making and comparing amounts, making a pound, finding change, two step problems.
- Multiplication and Division – Making groups, counting groups, making arrays, sharing and grouping, divide by 2, 5 and 10
- Length and Height – Measuring cm/m, comparing heights

#### Computing

- IT Around Us – What is IT?, IT in school, IT in the world, the benefits of IT, using IT safely, using IT in different ways
- Publisher – Making a leaflet.

#### Science

- Uses of Everyday Materials
  - Identify and compare the suitability of a variety of everyday materials
  - Find out how the shapes of solid objects made from some materials can be changed
  - Perform simple tests, make observations, use scientific language.

#### History

- Explorers
  - Compare the lives of significant historical figures with those living now (Neil Armstrong, Christopher Columbus, Amelia Earhart, Robert Falcon Scott, Bear Grylls).

#### Art and DT/Food Tech

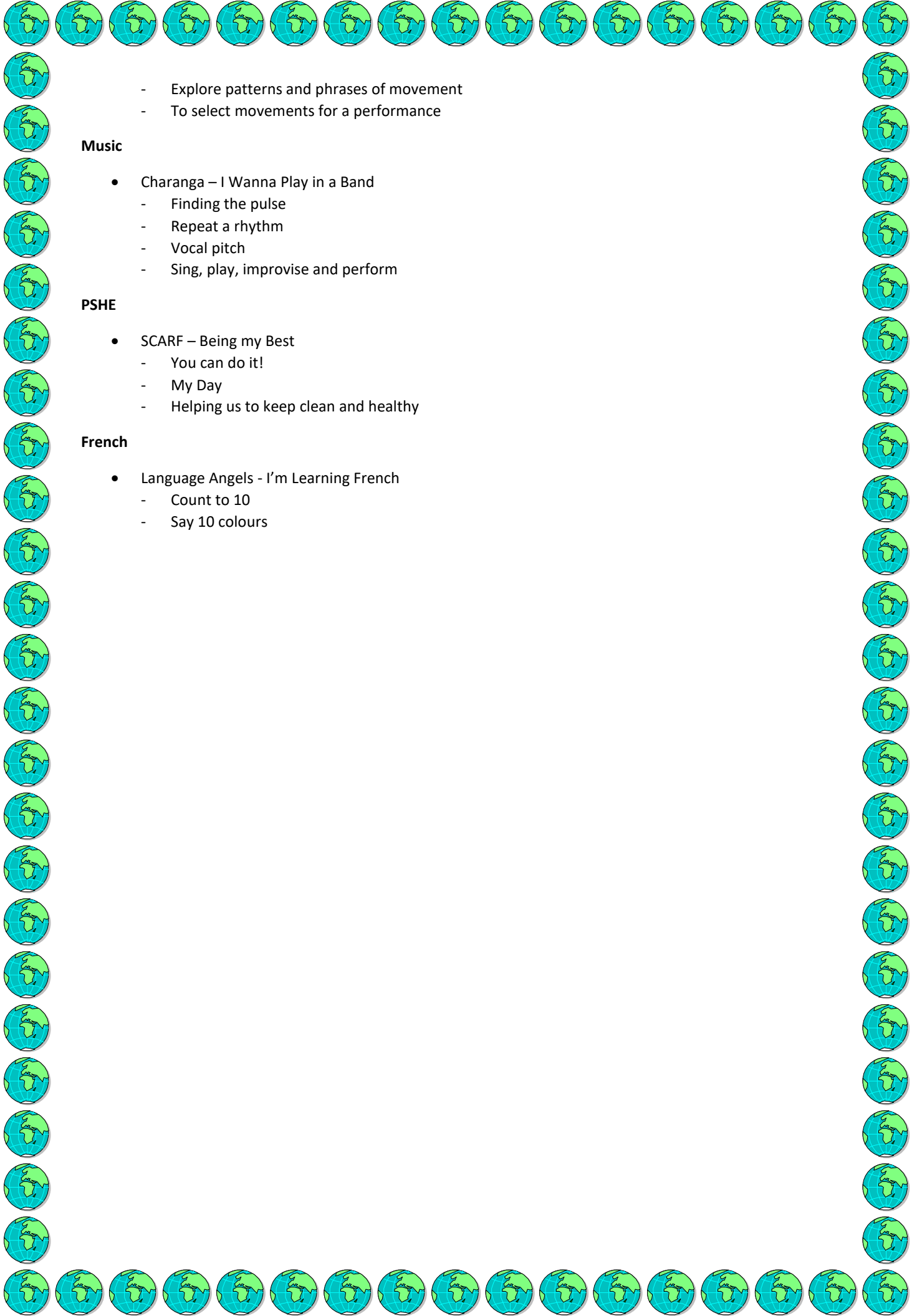
- Mechanisms – Levers (Moving Spaceship)
- Romare Bearden
- Julian Opie
- Texture using paint
- Making Ginger Snaps and Quesadilla

#### RE

- How important is it for Jewish people to do what God asks them to do?
  - Passover
  - Seder Plate

#### PE

- Games – sending and receiving, passing a football, Finding space, Aiming at a target
- Dance – fireworks theme

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- Explore patterns and phrases of movement
  - To select movements for a performance

### **Music**

- Charanga – I Wanna Play in a Band
  - Finding the pulse
  - Repeat a rhythm
  - Vocal pitch
  - Sing, play, improvise and perform

### **PSHE**

- SCARF – Being my Best
  - You can do it!
  - My Day
  - Helping us to keep clean and healthy

### **French**

- Language Angels - I'm Learning French
  - Count to 10
  - Say 10 colours